

St George's Central CE Primary School and Nursery

Progression in Religious Education

Progression of Religious Knowledge				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p><u>2 – 3 year olds</u></p> <ul style="list-style-type: none"> Know they are loved. Say thank you appropriately. Introduce the word special. Know that Christmas is Jesus's birthday. Know they have friends. Know the word Church. Know we have a lunch time prayer. Know they have a birthday and celebrate it. <p><u>3 – 4 year olds</u></p> <ul style="list-style-type: none"> Know that they are unique, special and loved. Know that Christians believe that God created the world. Say thank you appropriately. Know that Jesus was special. Know that people do important jobs that makes them special. Know that Christmas is Jesus's birthday. 	<ul style="list-style-type: none"> Know that they are fearfully and wonderfully made by God. Know that Christians believe that God is our heavenly father, we are his children and we are members of the wider world family. Know that Christians believe that God created the world. Know that Christians say thank you to God at Harvest time. Know that Christians celebrate the Harvest Festival with a special service in church. Know that Jesus was special and performed miracles. Know that people do a variety of jobs that particularly show Christian values in action. Know that Jesus was a very special baby, the Son of God. 	<ul style="list-style-type: none"> We (Christians) believe that it is important to say thank you to God for the harvest. Jewish people also celebrate harvest and this is called Sukkot. We believe that helping others is part of putting our Christian faith in action. There are Christian charities working worldwide to improve the living conditions of people in third world countries and other areas of poverty. We (Christians) believe that God created the world. The creation stories are at the very beginning of the Bible and be able to recall details briefly. We (Christians) believe that people should be taking care of our world. We (Christians) believe that in creation we can see the power and wonder of God. Christmas is a celebration of the good news. 	<ul style="list-style-type: none"> The Old Testament Prophets were called by God to give his message to the people. The Prophets were telling the people to turn back to God and mend their relationship with him. This is the beginning of God's salvation plan. People's lives are changed as they are called by God today and respond in a variety of ways e.g. ordination, ministry in the local church and missionary work abroad etc. Harvest has been celebrated for thousands of years. Harvest is celebrated by people of all faiths and none. Harvest is mentioned throughout the Old Testament. There is a connection between Christian belief and behaviour in relation to celebrating the harvest. 	<ul style="list-style-type: none"> There are several different genre of writing in the Bible. There are many translations of the Bible in English and other languages. The Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues. People of other faiths have holy books that teach, guide and impact on their daily lives. The Bible is the inspired word of God. The Bible gives guidance for Christian living and this impacts on believers lives and communities. Christmas is celebrated by Christians around the world Some celebrations are connected to beliefs but others are secular. Christmas celebrations provide answers to

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

<ul style="list-style-type: none"> • Know some stories in the Bible were from before Jesus was born. • Know that Easter is a very important time of year for the Church. • Know that we go to Church to Worship. • Know that they have friends and Jesus had friends. • Know our lunch time prayer. • Know that prayer is talking to God. • Know that people celebrate and value cultural, religious and community events and experiences. 	<ul style="list-style-type: none"> • Know that the church celebrates Christmas in special ways. • Know that Jesus listened to and learned Old Testament stories. • Know that Old Testament stories teach us about God. • Know that Jesus told stories and that they are found in the Bible. • Know that Jesus told stories to teach people about God. • Know that Jesus died on the cross on Good Friday. • Know that Christians believe Jesus rose on Easter Day. • Know that Christians consider themselves to be friends of Jesus. • Know that Jesus has 12 special friends called disciples. • Understand that some places are special to members of their community. • Know that people consider places to be special for different reasons. • Know that Muslims take off their shoes in a mosque. • Know that Jesus taught his disciples the Lord's Prayer. • Know that prayer is expressed in a variety of ways. • Know that people pray for a variety of reasons. 	<ul style="list-style-type: none"> • Angels are the Good news bringers. • We (Christians) believe that the good news is that Jesus is the saviour of the world. • We (Christians) believe that the content of the Christmas story is good news. • The good news impacts on the world then and now. • The stories of Jesus miracles can be found in the Gospels in the New Testament. • We (Christians) believe that the miracles reveal Jesus as the Son of God. • The events of Palm Sunday, Good Friday and Easter Day are at the core of Christian beliefs. • We (Christians) believe that Easter is a new beginning. • We (Christians) believe that Jesus died and rose back to life again. • Baptism is an occasion when promises are made to God and people are welcomed as a member of the church. • Water is a symbol of baptism. • People can be baptised at any age, in the font at church, in a pool, a river or the sea. • Jesus was baptised in the River Jordan. 	<ul style="list-style-type: none"> • Christmas is a celebration of the arrival of Emmanuel, who is Jesus God with us. • We (Christians) believe God is with us through his Son, Jesus and the Holy Spirit. • We (Christians) believe that the presence of God changes our lives. • We (Christians) believe Jesus is the Son of God he was both God and man. • We (Christians) believe Jesus has power and authority from God over every aspect of creation, life and death. • There are people who have stood up and spoken out against authorities in situations of injustice. • The Jewish holy day is Shabbat and there are many traditions and rules associated with Shabbat. • The events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness. • The church remembers and marks the events of Holy Week in a variety of ways. • The events of Holy Week reveal what Jesus came to earth to do – God's salvation plan. • The Old Testament contains the stories of the people of God. 	<p>questions about Christian beliefs about Jesus.</p> <ul style="list-style-type: none"> • There are significant women in the Bible who made incredible choices that have an impact on God's big story. • Worship can be expressed in a variety of ways including prayer, dance, compassion and self-sacrifice. • Sometimes people of faith face great challenges and remain true to their faith. • Links can be made between Christian beliefs, the Eucharist, the Last Supper and the Passover. • There is important symbolism associated with the Eucharist that explains Christian belief. • We (Christians) celebrate the Eucharist and why it is important. • The Exodus is a significant event in Jewish and Christian history. • The Seder is the special meal celebrated by Jews on the first evening of the festival of Passover. • Christianity is rooted in Judaism and Jesus celebrated the Passover. • For Jews, the event of the Exodus and Passover are at the very heart of their beliefs.
---	--	---	---	---

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

	<ul style="list-style-type: none"> • Children recognise that people have different beliefs and celebrate special times in different ways. • Know that special times create memories. • Know that celebrating special times is important. 	<ul style="list-style-type: none"> • People of faiths other than Christianity also welcome new babies in special ways. • We (Christians) believe that 40 days after the resurrection, Jesus ascended into heaven. • We (Christians) believe that God is three in one – Father, Son and Holy Spirit. • The gift of the Holy Spirit was poured out on the disciples at Pentecost and is here with us still. • The events of Pentecost still impact on the church today. • Jesus lived a long time ago (over 2000 years) and the world we live in is very different to Jesus' world. • Some of Jesus' life experiences were just like ours. Therefore we (Christians) believe Jesus the Son of God knows exactly what life is like for us. • The Bible is the Christian holy book. • The Bible is made up of a library of books. • The Bible is in two sections the Old Testament and the New Testament. • Owning a Bible is very important to Christians. • The Bible contains God's big story from the beginning through to the kingdom of God. 	<ul style="list-style-type: none"> • Moses rescues the people of God from Egypt and brings the ten commandments down from Mount Sinai. • Other faiths have rules to follow that have been given to them a long time ago. • Christians try to live out the commandments given by God and Jesus. • The commandments are the foundation of Christian and Jewish societies. • Singing is one form of an expression of worship. • We (Christians) sing in worship as an expression of faith, love, joy and celebration. • We (Christians) sing as an expression of feelings and beliefs. • The words of hymns and worship songs reveal Christian beliefs and the nature and characteristics of God. • There is a wide variety of music and they can identify similarities and differences between them. we (Christians) believe that Jesus has/had the power to change people's lives. • Choosing to follow Jesus is not an easy option. • Lives of people today are transformed by Jesus and they choose to change. 	<ul style="list-style-type: none"> • These stories about Jesus' teaching explain Christian beliefs and actions. • There are links between Jesus teaching and the school's Christian values and British values. • Jesus teaching makes an impact in people's lives, their values, choices and behaviour. • Pieces of Christian art can deepen and enrich a believer's faith. • There are people willing to dedicate their lives to changing the world. • The desire to make the world a better place is shared by members of all six major world faiths. • Justice, compassion, and service are Key Christian values and children should be able to talk about why. • There are people who live and have lived extraordinary lives of faith and we can be inspired by them. • There are similarities and differences between the behaviour and values of Christians and people of other faiths. • Christian people are called to live out the teaching in the Bible and build God's kingdom through righteous living.
--	---	--	--	--

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

		<ul style="list-style-type: none"> • People of other faiths have different holy books and there are some similarities and differences between these books and the Bible. • We (Christians) believe that Jesus was the son of God and the saviour of the world. • It is important that Jesus was born in Bethlehem as it fulfils the Old Testament prophesy. • The wise men journeyed from the east looking for the Messiah who would fulfil the prophesy. • The shepherds left the hills in response to the angels' message, and then continued to share the message that Jesus the Saviour had been born in Bethlehem that night. • The stories covered in this unit can be found in the gospels in the New Testament. • We (Christians) believe that Jesus miracles reveal him to be the Son of God. • We (Christians) believe that we should welcome everyone and try to be a friend of all as Jesus was. • There are different objects and symbols used to help explain and understand the meaning of Easter. • The Easter story is central to Christian belief. 	<ul style="list-style-type: none"> • Prayer is the way in which believers communicate with God. • Prayer is connected to faith. • Christian beliefs are revealed in the content of prayers. • Hanukkah is an important Jewish festival of light. • Light is used as a metaphor to describe Jesus and his impact on the world. • The light of Jesus brings hope in dark places. • David is a key figure in God's plan for his people. • Some Christians have had to endure great struggles and persevere in difficult circumstances to keep faith in God and follow his way. • Trust and forgiveness are key Christian values. • The incidents of betrayal and trust in the Easter story are significant to the outcome. • The events of Holy Week and Easter are key to understanding what Jesus came to earth to do – God's salvation plan. • We (Christians) believe that they can trust Jesus. • Not all church buildings are the same but have similar features according to denomination. 	<ul style="list-style-type: none"> • The nativity story is recorded in Gospels of Matthew and Luke. • The true meaning of Christmas is a celebration of the birth of the Messiah, God in human form, Jesus Christ. • Different denominations of Christianity hold differing views in the importance of Mary. • We (Christians) believe that Christ's resurrection is a victory over death and talk about it with understanding. • We (Christians) believe that the death and resurrection of Jesus restored the relationship between God and people. • The Easter story is at the very heart of Christian belief. • Some people undertake a pilgrimage as part of living out their faith. • The life journey of people in the Bible effects the behaviour, beliefs and life choices of Christians today. • Being a Christian and following Jesus' teaching has an impact on a person's life. • The life journey of Jesus answers questions about what Christians believe. • Christians in many countries across the world
--	--	--	---	--

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

		<ul style="list-style-type: none"> The death and resurrection of Jesus is part of God's salvation plan. The church is a special place where Christians meet to worship and pray. It is also the body of people not just the building. For Christians, the church is a holy blessed space. Moses and the people of God built the Tabernacle (tent of meeting) to house the ark of the covenant. People of other faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes place there. Peace is a fruit of the spirit and a key Christian concept. There is a connection between values, action and beliefs. 	<ul style="list-style-type: none"> Peter and the disciples 'built' the church after the events of Pentecost. Christianity is a world-wide multi-cultural faith. The Bible gives guidance to the church about behaviour and attitudes and what that guidance is. People of other faiths have different places of worship, the names of those buildings, key features and the worship that takes place there. Proverbs is in the Old Testament and is a book of wise advice written by Solomon. Solomon chose wisdom as a gift from God. 	<p>are persecuted because of their faith.</p> <ul style="list-style-type: none"> Bible stories help to deepen our knowledge and understanding of God. We (Christians) believe God is three in one, the Trinity. God is given many names by Christians and members of non-Christian faiths. These names describe His nature and characteristics. Bible texts are used to answer questions about the characteristics and nature of God.
Progression of Skills				
Nursery	Reception	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p><u>2 – 3 year olds</u></p> <ul style="list-style-type: none"> Talk about who loves them. Talk about food they like. Talk about baby Jesus at Christmas. Talk about celebrating birthdays. 	<ul style="list-style-type: none"> Talk about who loves them. Talk about themselves, their likes and dislikes. Talk about feelings they have experienced. Talk about Harvest around the world. Talk about why we celebrate Harvest. 	<ul style="list-style-type: none"> Talk, using religious language, about Harvest Festival Celebrations. Express feelings about the issues raised by Christian Aid/Tear Fund materials etc. Ask questions about their own and others' experiences. 	<ul style="list-style-type: none"> Talk about in detail the Bible stories you have discussed. Ask important questions about religion and beliefs Interpret the stories and identify Christian beliefs. Use developing religious vocabulary to show that they understand the Christian beliefs. 	<ul style="list-style-type: none"> Make links between Bible passages and Christian values, attitudes and beliefs Use religious language to ask relevant questions. Talk about the work and perseverance of Bible translators. Describe what inspires and influences them.

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

<p>3-4 year olds</p> <ul style="list-style-type: none"> • Talk about who loves them. • Talk about themselves, their likes and dislikes. • Talk about the different foods they enjoy and don't enjoy. • Talk about why Jesus is special. • Talk about why other people are special. • Talk about the nativity story and what happens. • Identify the characters in the nativity story. • Talk about stories from the Old Testament. • Identify a bible. • Ask questions about the Easter story. • Know that Jesus died because he loves us. • Talk about their own experiences of friendship. • Talk about places that are special to them. • Say the lunchtime prayer and other simple prayers. • Talk about special times and times of celebrations. 	<ul style="list-style-type: none"> • Talk about why it is important to help others at Harvest time. • Talk about people who are special and give reasons why they are special. • Connect people's actions and Christian values. • Talk about why the vicar is special. • Use religious words to talk about Christmas. • Talk about why Christmas is important. • Talk about how the Church celebrates Christmas. • Talk about their own experiences of Christmas. • Talk about feelings related to Christmas and birthdays. • Recall/retell some of the Old Testament stories Jesus heard. • Talk about which Old Testament stories they like and why. • Talk about how Jesus died for us because he loves us. • Briefly retell the Easter story. • Identify symbols associated with Easter. • Talk about their own experiences of love. • Talk about stories of Jesus with his friends. • Talk about why friendship is important. • Talk about places of worship as special/holy places. 	<ul style="list-style-type: none"> • Talk, using religious language, about the ways in which the Jewish festival of Sukkot is celebrated. • Talk about what they find amazing, interesting or puzzling in creation. • Understand that they are creative beings and enjoy their creative skills. • Retell the Christmas story, including the story of Zechariah. • Talk about their own feelings and experiences of good news. • Talk about their own feelings and experiences. • Ask and respond sensitively to questions about their own and others' feelings and experiences. • To retell stories of Jesus covered in this unit. • Make the connection between the Bible stories and Christian beliefs about Jesus. • Recall/retell events of the Easter story. • Reflect on the awe and wonder of new life and changes in nature. • Talk about their own experiences of Easter and springtime. • Talk about what belonging means to them. • Use religious vocabulary such as vicar, priest, font, baptism church and prayer. 	<ul style="list-style-type: none"> • Describe the impact of responding to God's call on a person's life. • Tell you what they think God would be asking prophets to speak out against today. • Describe the traditional content of Christian Harvest Festival services. • Describe and explain the Jewish festival of Sukkot. • Explain why Christians celebrate harvest. • Make links between their own experiences and the experiences of others. • Retell stories about the presence of Jesus changing people's lives. • Describe the ways in which the actions of Christians show Jesus' presence in the world. • Ask good questions about religious beliefs. • Retell the Bible stories covered in this unit. • Make links between the Bible texts and Christian beliefs and values. • Talk about people who have inspired them and why. • Use religious vocabulary to retell in detail the stories of Palm Sunday, Holy Week and Easter. • Make links between Christian beliefs and the 	<ul style="list-style-type: none"> • Describe the impact of the content of the Bible on believers' lives. • Use religious vocabulary to show understanding of religious texts. • Make comparisons between the Bible and other holy books. • Make the links between the story, belief and action. • Describe and give reasons for the similarities and differences between Christmas celebrations around the world. • Describe and show understanding of why Christmas is such an important time for Christians. • Talk about the distinctive Christian beliefs highlighted by Christmas celebrations. • Use good religious vocabulary to show understanding of why Christians celebrate the Eucharist. • Make links between their own values and the values of others (i.e. the women in the Bible). • Ask important and relevant questions about the lives of the women in the Bible. • Ask and suggest answers to questions of identity, meaning, purpose, truth, values and commitments.
---	---	---	---	--

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

	<ul style="list-style-type: none"> • Talk about taking off your shoes in a special/holy place. • Talk about the stories of Daniel and Jonah. • Talk about the different ways people pray. • Talk about their own experience of prayer. • Talk about feelings associated with special times. • Ask questions about special/holy times. 	<ul style="list-style-type: none"> • Tell you about what happens when a baby is baptised. • Talk about the ways in which people of other faiths welcome new babies. • Retell the stories of Jesus' ascension and the events of Pentecost. • Talk about their ideas of heaven. • Connect the gifts of the spirit with the school's Christian values. • Describe the symbols of the Holy Spirit. • Talk confidently about their own life and experiences. • Talk about the similarities and differences between our world and Jesus' world using Bible stories to illustrate. • Talk about the Bible and why it is Holy. • Talk about why owning a bible is very important to Christians worldwide. • Make links between the books of the bible and God's big story. • Reflect on the story of Mary Jones and consider ways in which they can make a difference. • Name and talk about the holy books from faiths other than Christianity • Retell the nativity story. 	<p>stories of Palm Sunday, Holy Week and Easter.</p> <ul style="list-style-type: none"> • Ask good questions about the events of Palm Sunday, Holy Week and Easter and Christian belief associated with these events. • Use religious vocabulary to make links between people's values and behaviour. • Ask important questions about beliefs and values. • Use religious vocabulary to describe and show understanding of the Christian practices linked with the Easter Story. • Describe the impact of the events of Palm Sunday, Holy Week and Easter on the lives of people today. • Talk about the story of Moses and the impact of the ten commandments. • Name some of the rules followed by people of other faiths. • Describe ways in which Christians live out Jesus command to love one another. • Make links between beliefs and behaviour. • Talk, with understanding, about rules from faiths other than Christianity. • Understand the effects of rules and ask good questions about religious rules. 	<ul style="list-style-type: none"> • Reflect on the lives of the women in the Bible and describe the features that inspire them. • Identify the similarities and differences within and between the way Christian denominations celebrate the Eucharist. • Ask thoughtful questions about the words and actions of the Eucharist service. • Talk about the way in which the Eucharist service answers questions about Christian beliefs. • Explain what the words remembrance, holy, sacrifice, mercy, salvation and faith mean in Christianity and in their own lives. • Suggest reasons for the similarities and differences between denominations. • Retell in detail the story of the Exodus and connect it to the Passover celebration and Seder meal. • Make links between the Passover, Last Supper and the Eucharist. • Use appropriate religious vocabulary to show they understand why Passover is a festival of memory and freedom. • Express their opinion about what freedom is and what it is not.
--	---	--	--	--

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

		<ul style="list-style-type: none"> • Ask and respond sensitively to questions about their own and others experiences and feelings. • Talk about Jesus being the saviour and how that fits into God's big story. • Talk about their own feelings and experiences. • Retell the stories covered in this unit. • Make the connection between the Bible stories and Christian belief. • Talk about the work of Christian charities and make the connection to Jesus teaching and actions. • Identify and name some of the symbols of Easter. • Retell the Easter story. • Talk about their own experiences of Easter celebrations. • Use religious vocabulary to simply describe what the symbols of Easter mean. • Describe briefly why Christian people celebrate Easter. • Explain what they think to be the most important thing about Easter. • Ask good questions that reveal understanding about the church and what happens there. • Connect the features of the church to Bible Stories. • Use religious vocabulary to name and describe the 	<ul style="list-style-type: none"> • Express their own ideas about rules. • Talk about why Christians sing in worship. • Identify the nature and characteristics of God expressed in hymns and worship songs. • Link singing in worship to Bible texts. • Describe different forms of Christian music. • Apply their own thoughts and ideas about the experience of singing in worship. • Talk about their experiences of change. • Retell the Bible stories you have explored. • Talk about the ways in which Jesus changed people's lives and the impact that had on them. • Talk about the similarities and differences in the ways people of faith pray. • Talk using religious vocabulary to show understanding of the purpose, place and content of prayer in the life of a believer. • Talk with understanding about the ways in which Jesus' followers bring his light into the world. • Create light metaphors for Jesus that show understanding of Jesus actions and divinity. 	<ul style="list-style-type: none"> • Identify the similarities and differences between the level of importance placed on the Exodus and Passover by Jews and Christians. • Explain, using appropriate religious language, the significance of the Passover and why it is not forgotten. • Ask important and relevant questions about Jesus teaching. • Describe and show understanding of the Christian beliefs revealed through these stories. • Explain how the parables in this unit answer questions about values and commitments. • To identify and explain why they think one of Jesus parables has a particularly strong message for the world today. • Describe how a piece of artwork could help someone understand further the Bible story/nature of God/Christian concept etc. • Describe why various pieces of artwork inspire them. • Talk with understanding about a piece of Christian art using appropriate religious vocabulary.
--	--	--	---	--

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

		<p>features of a church building and other places of worship.</p> <ul style="list-style-type: none"> • Describe a few similarities and differences between places of worship. • Ask important and relevant questions. • Express their own opinion about peace what peace means. 	<ul style="list-style-type: none"> • Ask important and relevant questions about religious experiences and beliefs. • Talk with understanding about the symbolism of Jesus as light. • Retell stories about David. • Recognise their own values and the values of others. • Connect Christian values and beliefs to events and teaching in the Bible. • Ask important and relevant questions. • Show that they understand how the imagery of the Psalms reveals Christian beliefs about the nature of God. • Identify and explain the significance of the incidents of betrayal and trust in the Easter story. • Ask good questions about people's values and commitments. • Use religious vocabulary to make links between Christian beliefs and the stories of Lent Holy Week and Easter. • Use key religious vocabulary to describe and talk about the importance of forgiveness in Christianity. • Describe and show understanding of the Christian value of forgiveness in relation to the story of Peter. 	<ul style="list-style-type: none"> • Explain how a piece of religious art can be used to provide answers to ultimate questions. • Express their opinion about a piece of artwork and listen to the views of others. • Generate important and relevant questions. • Suggest and research answers to big questions they have asked. • Describe what inspires them about the lives and work of people such as Nelson Mandela and Ghandi. • Express their own views and the views of others as to the reasons why the world needs changing. • Describe and illustrate with examples the ways in which the actions of Christian people are building God's kingdom here on earth. • Use an increasingly wide religious vocabulary to explain what motivates people of faith. • Talk with understanding about the characteristics of a person living out their Christian faith. • Explain aspects of the lives of people of faith that inspire them. • Interpret bible stories and explain how that story
--	--	--	--	---

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

			<ul style="list-style-type: none"> • Use religious vocabulary to name features of the church building, talk about their significance and link to the Bible. • Identify similarities and differences between churches and denominations worldwide. • Ask good questions about the similarities and differences between different denominational practices. • Make links between values and beliefs and behaviour. • Talk knowledgeably about other places of worship, the features of the building and the worship that takes place there. • Make connections between the content of the proverbs and Christian values, attitudes and behaviour. • Interpret a proverb and express an opinion about the advice given. • Apply the wisdom of a proverb to a situation in their own lives. 	<p>answers questions about what it means to have faith.</p> <ul style="list-style-type: none"> • Identify which parts of the story are found in each gospel and the purpose of each writer. • Identify the influence the two stories have on our Christmas celebrations. • Describe using religious vocabulary the Christian beliefs revealed in the nativity story. • Retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians. • Talk about and describe feelings in relation to situations of victory; make links between people's values and commitments and their attitudes and behaviour with regard to situations of victory. • Ask important questions about Christian belief; reflect thoughtfully on the answers to these big questions. • Describe the impact of belief in the Easter story on a person's life. • Recognise similarities and differences between pilgrimages made by
--	--	--	---	---

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

				<p>Christians and people of other faiths.</p> <ul style="list-style-type: none"> • Describe the impact that following the teaching of Jesus has on people's lives. • Describe the features of living life as a Christian. • Use religious language to show they are developing an understanding of the Trinity. • Identify the elements in Christian worship that express Christian beliefs about God. • Ask big questions and express their own views.
--	--	--	--	--

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12